

Hazelwood School District
First Grade Activities

Directions: Each day consists of reading and math activities that begin on the first day of school closures.

Due Date: Work will be due when school is back in session.

Your teacher's Email:

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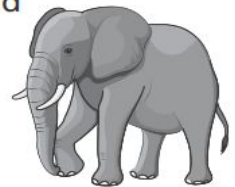
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Additional resources

- Red Bird Math <https://my.mheducation.com/login> Check Dojo for individual logins
- FunBrain: www.funbrain.com
- Prodigy: www.prodigy.com
- Epic: <https://www.getepic.com/sign-in> (email or dojo teacher for class code)
- Math-https://media.pk12ls.com/curriculum/math/gamecenter/en_US/enV2-grade-1.html

Monday, April 20th	<p>Reading:</p> <ul style="list-style-type: none">● Read a GOOD FIT book.● Write about and draw the setting (when & where) <p>Math:</p> <ul style="list-style-type: none">● Count to 120● Solve the problem in your notebook. Make a graph showing how many of each animal. <p>Rosa asked some of her classmates, "Would you rather be a mouse or an elephant?"</p> <p>7 students would prefer to be a mouse. 4 fewer students would prefer to be an elephant than a mouse. How many students would prefer to be an elephant?</p> <p>Solve the problem. Show your work.</p> <p>Science:</p> <ul style="list-style-type: none">● Name a season you enjoy. What is your favorite thing to do during that season? Why? (Tell a family member or write in our notebook)
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<p>Tuesday, April 21st</p>	<p>Reading:</p> <ul style="list-style-type: none"> ● Read a GOOD FIT book. <p>Opinion Writing:</p> <ul style="list-style-type: none"> ● Write about which one you like better and why. (A butterfly, a bird or a bunny) <p>Sent. 1--Topic sentence. (I like ____ the best) Sent. 2--Reason 1 Sent. 3--Reason 2 Sent. 4--Reason 3 Sent. 5--Wrap up</p> <p>Math:</p> <ul style="list-style-type: none"> ● Count by 5s and 10s to 120 ● Write an equation and solve the following problems. (Draw a picture to help solve if needed. <ol style="list-style-type: none"> 1) Alice picks 14 flowers. Then she picks 4 more flowers. How many flowers did Alice pick? 2) Ella picks 20 strawberries. She ate 7 of them. How many strawberries does she have left? <p>Social Studies: Draw a map of your room. Make sure to have a map key and a compass rose. If you can color the map.</p>
<p>Wednesday, April 22nd</p>	<p>Reading:</p> <ul style="list-style-type: none"> ● Read a GOOD FIT book. ● Divide your paper in 3 sections. Draw & write what happened in the beginning---the middle--the ending <p>Math:</p> <ul style="list-style-type: none"> ● Write your numbers to 1-120 ● Copy & complete the fact families in your notebook.

Write four different facts.

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Science:

- Watch this video about seasons. <https://youtu.be/WhDJDlviAOg>
- Describe how trees change as the seasons change.

Thursday, April 23rd

Reading:

- Read a **GOOD FIT** book.

Opinion Writing:

- What kind of candy do you think is the best.

Sent. 1--Topic sentence. (I like ___ the best)

Sent. 2--Reason 1

Sent. 3--Reason 2

Sent. 4--Reason 3

Sent. 5--Wrap up

Math:

- Count by 2s to 50
- Today's Number is 18
Write 10 addition or subtraction equations that equal 18.

Social Studies: Write about a time you bought something special. Where did you go to get it? What do you do/use that something special for? Did you use your own money? If so, how did you earn that money? Make sure to have a capital letter at the beginning of your sentences, have spaces between words, and don't forget punctuation at the end.

Friday, April 24th

Reading:

- Read a **GOOD FIT** book.

- Draw one of the characters and describe them.

Math:

- Choose 5 toys
Make a list of the toys from smallest to biggest.
- Today's Number is 20
Write 10 addition or subtraction equations that equal 20

Science:

- Listen to the story Welcome Home little Bear.
<https://youtu.be/akNWQzi7Z2M>
- Describe why bear found it hard to live in other habitats

- Check out the Special Areas Activities on the Russell website